



JUNIOR SCHOOL CURRICULUM OVERVIEW

Early Years Foundation Stage ■ Key Stage 1 ■ Key Stage 2



ST GEORGE'S
BRITISH INTERNATIONAL SCHOOL ROME



The Junior School Curriculum at St George's is rich in knowledge and skills. We combine the rigour of the English National Curriculum, with our International and Italian context to provide a wide-ranging and inspiring curriculum full of colour, curiosity and creativity.





CURRICULUM FOR SELF (DEVELOPMENT)

Every pupil is an individual and we want all our Georgian's to think about who they are, how they feel and how they can be their best. Their ability to manage their emotions will determine their success in life more than any other skill.

Starting with 'personal, social and emotional development' as a prime learning area in the EYFS and then through Personal Social Health and Citizenship Education' in KS1 and 2. We help pupils develop a sense of themselves and their role as happy, confident and resilient global citizens. Additionally, the Life Decider Skills teach pupils how to manage emotions.



CORE CURRICULUM

Through teacher assessment and external national and international benchmark assessments, we ensure that our curriculum continues to allow our pupils to achieve standards above UK national averages for English, Maths and Science by the end of Key Stage 2. This achievement is due to the high quality of our teaching and support staff, the high expectations we have for all our pupils and the resources and support we can provide through our Additional Educational Needs and English as an Additional Language departments.





TECHNOLOGY

In addition to a comprehensive Computing curriculum, Technology is an integral tool for learning in the Junior Schools. Pupils from Year 4 have access to their own email address and a school drive from which to create, save and access work. This space also enables collaborative learning as well as flipped learning opportunities in what is a truly progressive learning experience. Sometimes our children's learning will be substituted, augmented, modified and/or redefined by technology but at all times technology is being used to optimise learning and to consider the future digital needs and safety of our pupils.



MUSIC AND CREATIVITY

Built upon a foundation of knowledge we encourage creativity through a wide range of arts subjects: Music, Drama, Art and Design and Design Technology. We provide extensive opportunities for development in Music as we are a school already steeped in a tradition of providing world class concerts and productions on a large scale.





PHYSICAL EDUCATION

Sport is an important dimension to Junior School life, with all pupils receiving several lessons of PE per week. We believe it is important that young people enjoy physical exercise and understand the health benefits of being active, by promoting an active and balanced lifestyle. Most of all we want pupils to enjoy sport and to work hard at whatever level they play. We actively encourage all pupils to participate in the extensive co-curricular programme on offer.

Activities encourage the development of skills from their introduction, through to the mastery of the skill. Pupils will also be encouraged to develop the ability to work in teams, helping to develop their social and emotional skills.





ITALIAN

Italian is the modern foreign language of the Junior Schools. It is taught in differentiated groups within year groups to address the needs of fluent Italian speakers as well as the needs of intermediate and beginner Italian speakers.

ENHANCED LEARNING WEEKS

By coming off timetable and focussing our learning on a specific area of the curriculum we aim to create enhanced learning experiences for all our pupils. Each year we include at least three off-timetable collaborations, including:

- Book Week, with an obvious literary focus
- Science, Technology, Engineering, Arts and Mathematics Week (STEAM)
- International Week, which is wide ranging in focus but supports our PSHCE programme as well as cultural understanding

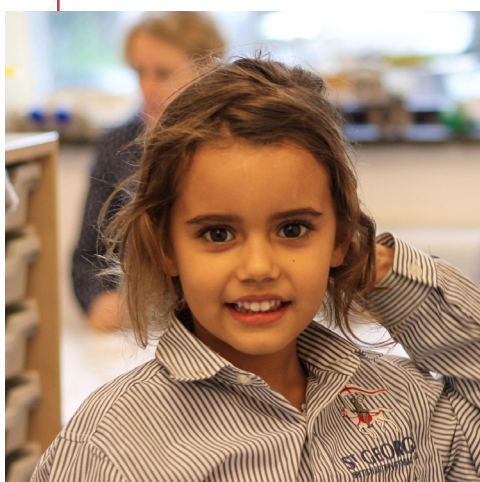
These weeks facilitate creative learning which you will see demonstrated through the celebration and display of our pupils' work. We invite visiting specialists, authors or touring companies to school, who serve to embed and continue learning that started in the classroom.





TRIPS AND LEARNING IN THE REAL WORLD

Day and Residential trips are a quintessential element of the Junior Schools' curriculum. We are firm believers in personal, social and emotional development through immersion in real learning environments, outside of the classroom. Each Year group will, on average, visit one off-site location as part of their curriculum topic per term. Types of day trips include the local Beach, Bracciano Castle, an Owl Sanctuary, the Zoo at Villa Borghese and of course the myriad of exhibitions and historical sites within the city of Rome. Residential trips begin annually in Year 3. Previous excursions include staying at an organic farm in Umbria, with a focus on 'respect' as well as following the olive oil making process from the picking of the olives to the bottling of the oil. Year 6 pupils from both Junior schools travel to Turin and nearby Gran Paradiso National park for an amazing final residential experience. All these trips combine a great effort from staff and an enthusiasm from pupils, which lead to wonderful lasting memories for all.



COMMITMENT TO AN EXCELLENT CURRICULUM

The leadership and staff of the Junior Schools are committed to all their pupils as well as their own professional learning. Therefore, we are continuously reflecting on our curriculum, the best practices in education internationally and the most up to date educational research. This assures us, and you, that the curriculum on offer here for the pupils at St George's, remains current and excellent.





**Providing an
outstanding
British
education
to Rome's
international
community
since 1958.**





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