

Curriculum Overview: Year 6

TERM	MATHS	ENGLISH	SCIENCE	ICT	RE	HISTORY / GEOGRAPHY		ART	DESIGN	PE	MUSIC	PSHE	ITALIAN
Autumn 1 a	<p><math>\times \div</math> decimals mentally by 10 or 100 &amp; integers by 1000: explain effect between <math>a+</math> &amp; <math>a-</math> number. Square &amp; prime nos. Reduce fractions to simplest forms.</p> <p>Use a fraction as an 'operator' to find fractions of nos. or quantities. Simple ratio &amp; proportion. Order mixed set of nos with <math>\gg 3</math> d.p. Rounding to nearest tenth. %</p>	<p>Recognize &amp; use complex sentences</p> <p>Word choice, punctuation, grammar should communicate to intended audience</p>	<p>Interdependence &amp; Adaptation</p> <p>Micro-Organisms</p>	<p>Publisher. Journalistic And story publishing</p>	<p>Leadership &amp; Famous Leaders</p>	<p>The Tudors</p>		<p>Portraits: developing line drawing</p>	<p>Slippers</p>	<p>Net/Wall Games – Volleyball</p>	<p>Topical Songs For assembly Singing.</p> <p>Composition</p>	<p>Peer and Media influences</p>	<p>Narrative texts: Historical, Biographical, Adventure, Fantasy</p> <p>Revising basic Grammar and Spelling Enriching Vocabulary</p>
Autumn 1 b	<p><math>+</math> &amp; <math>-</math> facts: mental &amp; jottings; column <math>+/ -</math> to involve decs. <math>\div</math> facts for tables <math>\times</math> &amp; <math>\div</math> mental calc. strategies &amp; extend written methods: short <math>\times</math> of nos. incl decs; long <math>\times</math> of 3 digit by 2 digit nos; short <math>\div</math> of nos incl decs. Develop calculator skills. Use <math>+</math> <math>-</math> <math>\times</math> <math>\div</math> to solve word problems on 'real life' money, measures (&amp; time) explain methods &amp; reasoning. Solve probs by extracting &amp; interpreting data.</p>	<p>Understand how different layers of meaning created. eg. through diff. viewpoints; narra characters. Use in own work</p>	<p>More about Dissolving</p>		<p>Journeys to Holy Sites &amp; Places Yom Kippur Christmas</p>	<p>St. Lucia</p>	<p>Tudor Pattern &amp; art. Hans Holbein</p>	<p>Invasion Games- Basketball</p>		<p>Christmas Production.</p>	<p>Environmental Issues</p>	<p>First Aid (Ms. Tisone)</p>	
Spring 2a	<p>Describe &amp; evaluate authors' use of techniques. &amp; justify interpretations by reference to the text.</p>	<p>Adopt approp. formal tone in report/ argument writing, by use of grammatical constructions eg. 3<sup>rd</sup> person, passive voice, conditional clause</p>	<p>Reversible &amp; Irreversible Changes</p> <p>Forces</p>	<p>Using the Internet: Searching &amp; Interpreting Data War Graves</p>	<p>Religious Books &amp; Stories</p>	<p>What was it Like for Children in The Second World War?</p>		<p>Structures Pop Art</p>	<p>Design A Gas Mask</p>	<p>Invasion Games – Hockey</p>	<p>Topical Songs For assembly Singing.</p> <p>Music and World War 2.</p> <p>Recorder Playing 4.</p>		<p>Understanding Of own Development (Sex Ed.)</p>
Spring 2b	<p>Investigate/ know language conventions &amp; grammatical features; describe &amp; evaluate range of texts/ authors</p>	<p>How we see Things</p> <p>Changing Circuits</p>	<p>Worship &amp; Prayer</p> <p>Easter</p>		<p>Rivers</p>	<p>Posters</p>	<p>Health Related Fitness Cross Country</p>	<p>Topical Songs For assembly Singing. Programme Music and Rivers. Recorder Playing 4.</p>					
Summer 3	<p>Area &amp; perimeter of compound shapes</p> <p>Co-ordinates. Acute /obtuse angles.</p>	<p>Review</p> <p>Enquiry in a Technological Context</p>	<p>End of Year Profiles</p> <p>Including hyperlinks</p>	<p>Growing Up: taking responsibility Our own Ideas about God</p>	<p>Recent history through life a of famous 20th century person</p>	<p>Passport to The World: Cities</p>	<p>Printing Textiles</p>	<p>Fairground rides</p>	<p>Athletics Swimming Striking &amp; Fielding</p>	<p>Introduction To Musical Theory</p>	<p>Positive changes In moving To Senior School</p>	<p>Preparing for Year 7</p> <p>Adverbs and Pronouns</p>	