

Curriculum Overview: Year 1

TERM	MATHS	ENGLISH	SCIENCE	ICT	RE	HISTORY	GEOGRAPHY	ART.	D.T.	PE	MUSIC	PSHE	ITALIAN
Autumn 1 a	Number to 20 PV: comparing & ordering to 20 + Estimating + & - facts to 10 related	Use knowledge of letter sounds to read & write simple (CVC) words.	Ourselves Sound & Hearing	To become Familiarized With the Computer	Feelings & Emotions	Toys: a comparison of past & present	A Sense of Place: Home & School	Colour & Observation	***	Games Skills movement	Developing Singing Voice. Rhythm, Beat & Pulse incl. Percussion.	“Time to Talk” Intro Ginger Listening	My dictionary Developing Oral skills, Enriching vocabulary
Autumn 1 b	rapid recall mental calculation strategies	Recognise & write simple sentences using capital letters & full stops	Pushes & Pulls	Using a Word Bank	Gifts at Christmas			***	Moving Pictures	Games	Christmas Production	“Time to Talk” Our House	
Spring 2a	Solving problems: making decisions & reasoning: numbers/shapes ‘Real life’ money & measures problems Doubling & halving	Blend & segment sounds in consonant clusters & use this knowledge in reading & writing.	Sorting & Using Materials	The Information Around Us	Beliefs + Festivals	What Were Homes Like Long Ago?	Stories from Around the World	***	Homes	Gymnastics & Ball Skills	Topical Songs For assembly Singing. Introduction To tuned Percussion.	“Time to Talk” Clothes	“My first Stories” Sequencing and characters
Spring 2b	Organising & Using data Measures: vocabulary & comparison for length, mass, capacity, time	Understand the way that information texts are organized & use this in reading simple texts.	Light & Dark	Labelling & Classifying	Living in The World			Landscapes	***	Fitness & Cross Country	Topical Songs Movement And action	“Time to Talk” Eating Ginger goes to School	
Summer 3	2-D & 3-D shapes: everyday language for description of features	Blend/segment long vowel phonemes & use with range of other strategies to read & understand complete text. Identify main parts of stories: events, settings, common language patterns.	Growing Plants	Representing Information Graphically: Pictograms Understanding Instructions & Making things happen	How do Jewish People Express Their Beliefs & Practice?	Then and Now E.g. What were seaside holidays like in the past?	Journeys	Mother Nature: designer	Food	Athletics Swimming Summer games	Continued Development Of Singing Voice. Exploring Duration.	“Time to Talk” Position	“ My place in the world around me” Fiction and non fiction Developing oral skills and simple written tasks